PE FUNDING 2014-15 IMPACT STATEMENT

Our Lady of Mount Carmel First School has received additional government funding to support PE provision throughout the school. We have received £ 9190, which we have spent on a variety of areas, in order to enhance the teaching of learning of PE and Games at our school. We aim to build on not only the current high quality of our PE provision but also to extend the range of sports offered and to ensure that we engage with an increasing number of children.

The table below summarises the impact that the following activities have made on teaching and learning.

Area of spending:	Impact on teaching and learning:
Multi skills for Early Years.	All Early Years teachers have received once weekly training throughout the year by coaches from Bromsgrove and Redditch Sports Development. This has included dance, movement and throwing and
	catching skills and has involved 60 reception children. Teachers have reported increased confidence to teach these skills independently and more engagingly to their class. Children have displayed improved co-ordination and activity levels as a result of this training.
Gymnastics and dance skills for Year 1 and Year 2.	All Year 1 and Year 2 teachers have received once weekly training throughout the year by coaches from Bromsgrove and Redditch Sports Development. This has comprised gymnastics and dance training for the teachers and has involved 120 Year 1 and 2 children. Teachers have expressed an improvement in their knowledge of the elements of gymnastics and dance required to teach children in Year 1 and 2. Increased competence on the part of the 120 children has been observed, in terms of co-ordination, motor skills, response to instructions and spatial awareness.
Basketball skills Year 3	All Year 3 teachers have received once weekly training for part of the year in basketball by coaches from Bromsgrove and Redditch Sports Development. This has led to improved awareness by teachers of the skills involved in the teaching of basketball and of the steps that should be taken to improve acquisition of skills by children in Key Stage 2. Increased confidence and skill level by 60 Year 3 children.
Dance skills Year 4	All Year 4 teachers have received once weekly training for one half term in dance teaching. This has led to an improved awareness of dance skills and the elements of teaching that

	lead to increasing competence and confidence on the part of the children. 60 Year 4 children have improved their co-ordination, rhythm,
	movement and spatial awareness.
Play leader	As part of the Mac's leadership programme, the P.E. co-
training for PE co-	ordinator received training by an external coach from P and E
ordinator.	,
ordinator.	Sports, to facilitate training of all Year 4 children as play
	leaders in lunchtimes, supporting all younger children in their
	use of sports and recreational equipment.
	This resulted in the P.E. co-ordinator being able to address
	the Leader Programme and all Year 4 children having the
	confidence and ability to engage children from Early Years to
	Year 3 in games and recreational activities.
Skipping	The skipping workshop involved every child in every class,
Workshop by	resulting in an awareness by all children of a wide range of
Studley Skippers.	skipping skills for individuals, pairs and groups.
Studiey Skippers.	1 1 0
	The popularity and practise of skipping has increased in
	school. Over 100 skipping ropes were purchased by children
	for personal use, leading to a rise in activity and fitness
	levels.
Year 2 multi-	This club, led weekly by 3 external coaches from P & E
activity club.	Sports has involved 66 per cent of all children in Year 2,
	where over 40 children have participated weekly in 2 to 3
	different sporting activities. The children have expressed
	great enthusiasm for the activities that they have been
	involved in. As the children take part in different activities
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	each week, a lot of variety is ensured and enthusiasm
	remains high. Children's activity and fitness levels have
	improved accordingly.
5 a day fitness.	This is an online dance resource, used throughout the school
	for the whole of the school year. It has been used, often
	daily, in classes and has served to improve fitness levels and
	to act as a stimulating brain break between lessons. This has
	proved especially successful when wet weather has
	prevented children playing outside at playtimes and lunch
	times.
Subsidised	Swimming lessons and pool hire have supported 120
	children in Year 3 and 4 to each receive 5 weeks of
swimming lessons	
and pool hire for all	swimming lessons per year.
children in Year 3	This has led to many non-swimmers becoming swimmers,
and 4	and developing swimmers to develop further. Swimming
	lessons have also led to the success of Year 4 children in the
	Catholic schools annual swimming gala in Worcester.
Purchase of a	New resources have replaced old stock that was in poor
range of resources	condition; additional resources have been purchased to help
for PE and games	deliver requirements of the National Curriculum in P.E and
lessons.	Games. New resources have helped with the organisation of
10000110.	lessons and delivery of our annual Sports Days which involve
	Early Years, Key Stage 1 and Key Stage 2.
	Lany Tears, Ney Stage I and Ney Stage 2.