

St Bede's Catholic Middle School

"We are God's children working together to be our best in love, learning, service and worship."

Departmental Scheme of Work

Curriculum Intent in SMSVC: SMSVC enables our pupils to become healthy, independent and responsible members of our school but also of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up which they will likely face.

Sequencing of the Curriculum	Michaelmas 1 – Positive relationships Michaelmas 2 – Bullying Lent 1 – Respecting our body	Lent 2 – Staying fit and healthy Trinity 1 – Entrepreneurs Trinity 2 - Mental health and wellbeing
Progression Model	<p>What knowledge will pupils develop? <i>(Including Key Terminology)</i></p> <ul style="list-style-type: none"> • To understand the term Vocation • To reflect on God's calling to ourselves through the Holy Trinity to bring and what we believe we have been called to do. • To recognise opportunities to develop our skills and the develop the skills to make their own decisions. • To reflect on the different skills that different careers and vocations require. • To know what is meant by enterprise and begin to develop enterprise skills. • To understand generic money terms such as Budget, Income, Tax, Debt, Credit. • To recognise that they may experience conflicting emotions and when they might need to listen to, or overcome these • To work collaboratively as an effective team. • To reflect on skills required to become a good team player and the role of leaders. • To develop an enterprise idea using research skills whilst considering the audience. 	<p>What skills will pupils develop? <i>(Including literacy and numeracy)</i></p> <ul style="list-style-type: none"> • Ability to reflect on own strengths and development of mindset to build on weaknesses to strive for big ambitions. • Understanding of the term 'Vocations' and application of their knowledge of the Holy Spirit and Catholic teachings to understand vocations within the Catholic Church. • Development of ability to think independently. • Teamwork skills developed. • Improvement of skills using four operations (addition, subtraction, division and multiplication). • Understanding of profit/loss in enterprise

- To present an enterprise idea with confidence.
- To reflect on personal skills and how these could contribute towards the wider community.

Lesson Objectives

- To understand the term vocation
- To know that certain skills suit a vocation
- To move away from gender stereotypes towards careers
- I can show some creativity and imagination when making decisions about products and advertising.
- I can also work effectively as part of a team, thinking of ways to reduce conflict and to ensure everyone is included.
- I can even show that I am developing my confidence when sharing ideas and talking in front of others.
- I can show some creativity and imagination when making decisions about products and advertising.
- I can also work effectively as part of a team, thinking of ways to reduce conflict and to ensure everyone is included.
- I can even show that I am developing my confidence when sharing ideas and talking in front of others.

Keywords

Vocation, Holy Trinity, calling, God, purpose, development, skills, jobs, careers, enterprise, money, tax, debt, credit, income, teamwork, presentation, community, leadership

Ideas of how parents can support children in this unit

- Discuss with children before/after the sessions about what your own calling/purpose in life is, life choices that you made, including careers.
- Discuss your child's interests and start thinking about all the different jobs that are available and things which your children enjoy.
- Discuss their task that they completed and share ideas – ask child to reflect on what they think went well, what would they do different next time.
- Encourage creativity and enhancement of their skills and strengths/weaknesses.

Marking/ Assessment of this unit

The lessons for SMSVC are not formally assessed as learning outcomes are subjective and personal to each individual pupil. Pupils' work will regularly be read by teachers and followed up accordingly.

- I can explain what an entrepreneur is.
- I can also show an understanding of the qualities shown by entrepreneurs.
- I can even explain how these qualities contribute to being a successful entrepreneur.
- I can show some creativity and imagination when making decisions about products and advertising.
- I can also work effectively as part of a team, thinking of ways to reduce conflict and to ensure everyone is included.
- I can even show that I am developing my confidence when sharing ideas and talking in front of others.

Virtual Curriculum and Extension ideas

- With a group of friends or family members, each create your own invention and present to a panel – give each other feedback on how they presented and their ideas.
- Watch the junior apprentice and analyse the skills displayed by different team members
- Create a budget plan for yourself/your family
- Play some team sports and develop your teamwork skills
- Create skill desirability poster/booklet and explain the desired skills by somebody who would offer a job/university place/team place.
- Virtual curriculum units to complete – online careers platform, campaign project, money matters, the growth of football, business studies and sustainable development.

Catholic Ethos

Pupils will be Learned by gaining their skills and understanding about what a vocation is and the skills they have learnt about money and budgeting. Pupils will be wise by applying their own skills to contribute to a team project and reflecting on the process.

SMSVC/ Personal Development

The SMSVC outcomes are met through the learning objectives stated above.

Cross Curricular Links

- Maths: The Enterprise project including a task where they have to sell their product. They need to choose an appropriate amount to sell their product and look at profit margins, using the 4 operations to work out their profit/loss. Their money work supports the handling of decimals covered at the beginning of the Spring term. Use of the four operations.
- RE: Learning what a vocation is and links with dedicating our life to the Church and God. Reflections on what our own callings are.
- Links with arts and music confidence in presentation, designing a product.
- Drama/Music: producing a sales advert for a product and ability to confidently present their

British Values

During this term pupils will be provided with accurate and relevant knowledge towards careers. They will look at skills, language and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives. The sessions will enable pupils to develop their self-knowledge, self-esteem and self-confidence. In addition, it will enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England.

Careers

Across this term children will look at a range of careers and see which best suits their skills. There will opportunities for visitors to talk to them about their career path.

- Nurse
- Paramedic
- Firefighter
- Police
- Professional athlete
- Landscape gardener
- Engineer
- Education consultant
- Farmer

ideas. This links to musical adverts unit in Spring term in Music"