

St Bede's Catholic Middle School

"We are God's children working together to be our best in love, learning, service and worship."

Departmental Scheme of Work

Curriculum Intent in SMSVC: SMSVC enables our pupils to become healthy, independent and responsible members of our school but also of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up which they will likely face.

Sequencing of the Curriculum	Michaelmas 1 – Avoiding conflict Michaelmas 2 – Bullying Lent 1 – Changing bodies	Lent 2 – Staying safe in the wider world Trinity 1 – Vocations and money Trinity 2 - Mental health and wellbeing
Progression Model	<p>What knowledge will pupils develop? <i>(Including Key Terminology)</i></p> <ul style="list-style-type: none"> • To recognise opportunities to develop the skills to make their own choices. • To reflect about their own beliefs (religious or otherwise) and perspective on life. • To think about and recognise their own personal ambitions and where they would like their life to lead. • To understand what a vocation is and what their calling in life is • To recognise that they may experience conflicting emotions and when they might need to listen to, or overcome these • Know about the role money plays in their own and others' lives, including how to manage their money and about being a critical consume. • To plan an event under a budget and consider the implications of dealing with a budget. • To work as a team to carry out a budgeting task. • To reflect on their own personal skills and how their skill contributed to getting the task complete. 	<p>What skills will pupils develop? <i>(Including literacy and numeracy)</i></p> <ul style="list-style-type: none"> • Ability to reflect on own strengths and development of mindset to build on weaknesses to strive for big ambitions. • Understanding of the term 'Vocations' and application of their knowledge of the Holy Spirit and Catholic teachings to understand vocations within the Catholic Church. • Development of ability to think independently. • Teamwork skills developed. • Improvement of skills using four operations (+/-/*//). • Understanding of using a budget

- To understand the importance of saving money and the different strategies used to save money.
- To begin considering the different types of careers and which skills are needed to follow different career paths

Lesson Objectives

- To show an understanding of budgeting and outgoings.
- To make realistic decisions about money in a real-life scenario.
- To review decisions that I made about budgeting with money.
- To list things, I do in school and how they link to the world of work.
- To spend time identifying my likes and dislikes.
- To link likes and dislikes to potential careers.
- To identify the skills and qualities that I and those around me have.
- To demonstrate that I value other people's contributions through listening actively and responding appropriately.
- To explain why certain skills and qualities are beneficial.

Keywords

Vocation, calling, reflect, opportunities, skills, development, careers, money, budgeting, saving, project, budget, teamwork

Ideas of how parents can support children in this unit

- Discuss with children before/after the sessions about what your own calling/purpose in life is, life choices that you made, including careers.
- Discuss your child's interests and start thinking about all the different jobs that are available and things which your children enjoy.
- Discuss budgets in the house and discuss the household budget and the different things which have to be paid for when owning/renting a property

Marking/ Assessment of this unit

The lessons for SMSVC are not formally assessed as learning outcomes are subjective and personal to each individual pupil. Pupils' work will regularly be read by teachers and followed up accordingly.

<ul style="list-style-type: none"> • To describe how skills and qualities link to different jobs. • To explain why your gender should not influence your career choice. • To assess my own skills and qualities and look at what I need to work on when choosing a certain career path. 	<p>Virtual Curriculum and Extension ideas</p> <ul style="list-style-type: none"> • Help parents/carers create a weekly budget plan and discuss the different bills that must be paid for. • Go shopping with family and add up the approximate costs and work to a budget • Plan a pretend holiday for your own family with a given budget. • OR plan a pretend holiday/day trip for your own family and work out how much you would have to save each week. • Create a poster/booklet/guide about “top tips for saving • Virtual curriculum units to complete – online careers platform, campaign project, money matters, the growth of football, business studies and sustainable development. 	
<p>Catholic Ethos</p> <p>Pupils will be Learned by gaining their skills and understanding about what a vocation is and the skills they have learnt about money and budgeting. Pupils will be wise by applying their own skills to contribute to a team project and reflecting on the process.</p>	<p>SMSVC/ Personal Development</p> <p>The SMSVC outcomes are met through the learning objectives stated above.</p>	
<p>Cross Curricular Links</p> <ul style="list-style-type: none"> • Maths: planning an event with a budget and a product price list. They must work out how much they can afford and implications when budgets or figures change. This used the 4 operations. They also cover income and outgoings which covers the 4 operations and includes negative numbers in context giving them chance to use negative numbers in a new context after learning about them with temperature in the Autumn term. • Geography: Whilst planning their event, pupils discuss the implications and benefits of sourcing goods and products locally which links to their summer topic. • RE: Learning what a vocation is and links with dedicating our life to the Church and God. Reflections on what our own callings are. • Links with arts and music confidence in presentation 	<p>British Values</p> <p>During this term pupils will be provided with accurate and relevant knowledge towards careers. They will look at skills, language and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives. The sessions will enable pupils to develop their self-knowledge, self-esteem and self-confidence. In addition, it will enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England.</p>	<p>Careers</p> <p>Across this term children will look at a range of careers and see which best suits their skills. There will opportunities for visitors to talk to them about their career path.</p> <ul style="list-style-type: none"> • Nurse • Paramedic • Firefighter • Police • Professional athlete • Landscape gardener • Engineer • Education consultant • Farmer