

St Bede's Catholic Middle School

“We are God’s children working together to be our best in love, learning, service and worship.”

Departmental Scheme of Work

Curriculum Intent in SMSVC: SMSVC enables our pupils to become healthy, independent and responsible members of our school but also of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up which they will likely face.

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| Sequencing of the Curriculum | Michaelmas 1 – Dealing with negative emotions and relationships Michaelmas 2 – Bullying Lent 1 – Understanding our bodies | Lent 2 – Avoiding negative influences on our lives Trinity 1 – Future education and vocations Trinity 2 - Mental health awareness |
| Progression Model | <p>What knowledge will pupils develop? <i>(Including Key Terminology)</i></p> <ul style="list-style-type: none"> To recognise, clarify and if necessary, challenge their own core values and how their values influence their life choices. To recognise their own personal qualities, attitudes, skills and achievements which could contribute towards future employability and contributions to the wider community. To recognise that they have the same rights to opportunities in learning and work as all other people; to recognise and challenge stereotypes; and/or family or cultural expectations that may limit their aspirations. To identify own strengths, interests, skills and qualities as part of the personal review and planning process, including their value to future employability and strategies for further developing them. Explore different types of work, including employment, self-employment and voluntary work; that everyone has a ‘career’ which is their pathway through life, education and work. Know about the laws and by-laws relating to young people’s permitted hours and types of employment and how to minimise health and safety risks through the careers fayre. | <p>What skills will pupils develop? <i>(Including literacy and numeracy)</i></p> <ul style="list-style-type: none"> Ability to reflect on their own skills and strengths and developing their growth mindset to strive towards their ambitions. Improve on their social skills, ability to listen and ask questions. Research skills improved with looking up relevant information and presenting with confidence. Pupils will also learn to consider new ideas with a developed mindset. Understand key skills required for different jobs and deploying their strengths. Interview skills improved - ability to ask questions and answer effectively. |

- Learn about different work roles and career pathways, including clarifying their own early aspirations.
- Begin to understand about the labour market (including the diversity of local and national employment opportunities and about self-employment), about learning options, skills, occupations and progression routes.
- Know about the choices available to them at the end of Key Stage 3, sources of information, advice and support, and the skills to manage this decision-making process.

Lesson Objectives

- To understand what the best approach to career planning is.
- To start identifying dream jobs/nightmare jobs.
- To identify my job family and how to research further, widening my options and aspirations.
- Identify the smaller steps and strategies they need to take to work towards a larger goal
- Explain what the SMART acronym stands for and how this strategy can be used to make goals attainable
- Describe how developing the right attitude can help reach goal
- To explain how shared values might influence where someone chooses to work.
- To explain the connection between people's values, motivation and goals.
- To be able to describe different types of values and how these affect people's wellbeing.
- To explore options for my future career path.

Keywords

Vocation, Calling, God, Holy Spirit, Intentions, Purpose, career, lifestyle, dedicated, skills, jobs, mindset, goals, ambitions, employers, education, qualifications.

Ideas of how parents can support children in this unit

- Begin to discuss with children what their main interests, skills and hobbies are and which jobs they may be interested in pursuing in the future.
- Explain to children that they will unlikely go straight into their dream job and they may have to work their way up
- Help children keep their options open in terms of career choice and future education.
- Encourage hard work and determination in their schoolwork.

Marking/ Assessment of this unit

The lessons for SMSVC are not formally assessed as learning outcomes are subjective and personal to each individual pupil. Pupils' work will regularly be read by teachers and followed up accordingly

- To review my own experiences and learning style in order to help me achieve the best I can.
- To take in all of the information and show an understanding of how to map out my career path.

Virtual Curriculum and Extension ideas

- Create a research page of different careers that may be of an interest to you and look into what types of qualifications are needed to pursue these career paths.
- Start creating a CV of your skills ready for when you have gained your GCSE qualifications – get that head start.
- Interview a parent or adult about their job – why did they choose that career, what do they enjoy about it, how did they find their job?
- Look at different university and college course, diplomas, apprenticeships to see what options are out there.

Catholic Ethos

Pupils will be Learned by gaining their skills and understanding about what a vocation is and understanding that different career paths require different skills. Pupils will be wise by applying their own skills to work towards their own goals and ambitions. They will also be wise in the thinking behind their questions towards different employers.

SMSVC/ Personal Development

The SMSVC outcomes are met through the learning objectives stated above.

Cross Curricular Links

- RE - Self-reflection and understanding of a vocation and how this relates to their own Faith and their calling from God.
- Art/Tech: Presentation of their booklet includes artistic skills
- Computing: Creating a PowerPoint or booklet on Publisher and using the internet safely to research.
- All subject areas link with different career sectors
- History - careers are explored through the development of the Industrial Revolution and comparison to today's and future jobs.

British Values

During this term pupils will be provided with accurate and relevant knowledge towards careers. They will look at skills, language, and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives. The sessions will enable pupils to develop their self-knowledge, self-esteem, and self-confidence. In addition, it will enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England.

Careers

Across this term children will look at a range of careers and see which best suits their skills. There will be opportunities for visitors to talk to them about their career path.

- Nurse
- Paramedic
- Firefighter
- Police
- Professional athlete
- Landscape gardener
- Engineer
- Education consultant
- Farmer