

Special Educational Needs (SEN) what does it mean?

Children with special educational needs will have learning difficulties or disabilities that make it harder to learn than most children of the same age.

Children with SEN may need

extra help because of a range of needs, such as

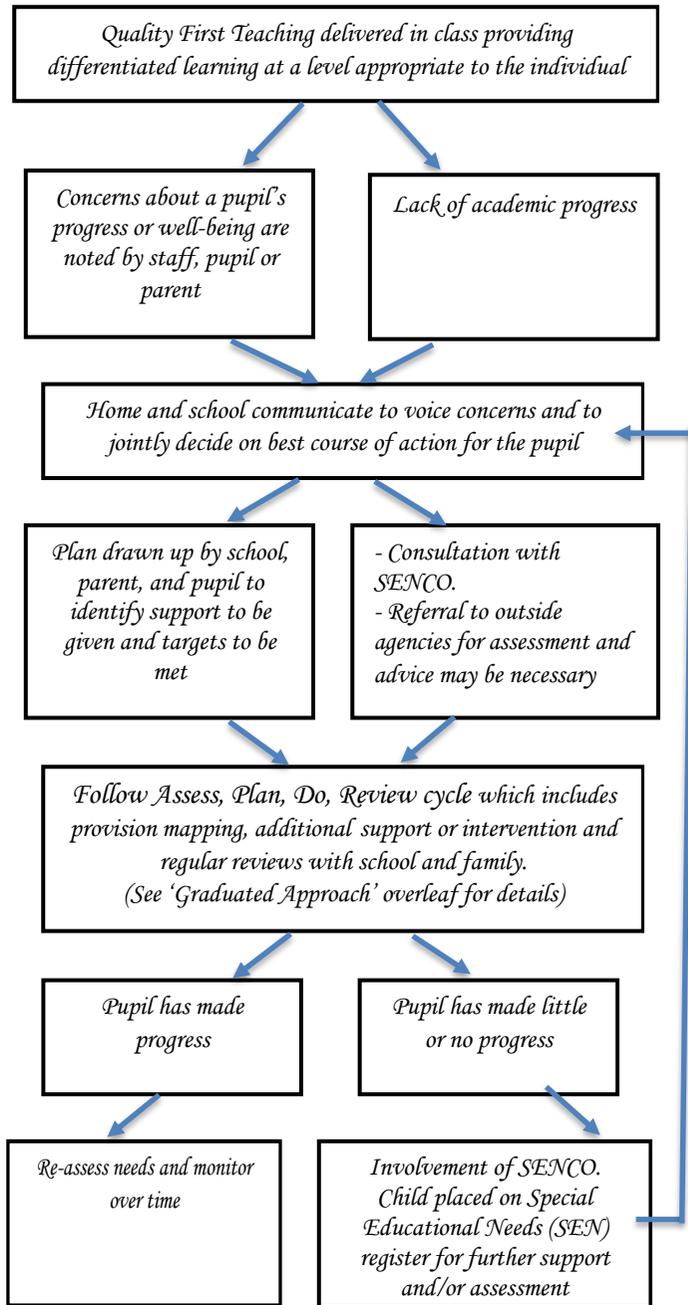
- thinking and understanding
- physical or sensory difficulties
- difficulties with speech and language
- how they relate to and behave with other people.

Many children will have SEN of some kind at some time during their education. Nationally one child in five receives special needs support at some time during their school life. Sometimes this support will be short term, for other children it may be in place for several years. **The key to success is early identification of additional needs, appropriate action and effective communication.**

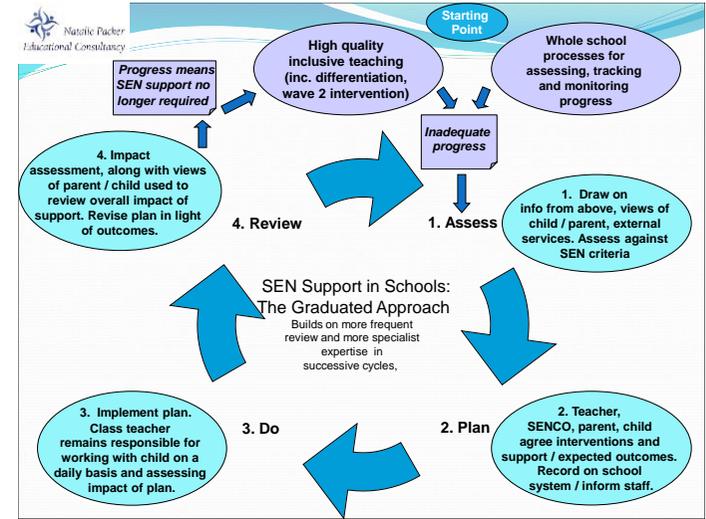
What should I do if I am concerned my child has special educational needs?

If you are worried that your child may be having difficulties the first point of contact should be your child's class teacher. Make an appointment to see them so that you will be able to discuss your concerns fully and in private. **The closer you work with your child's teacher, the more successful any help for your child will be.**

The following flow diagram explains the identification of SEN



The Graduated Approach



Parental Involvement

Successfully meeting the needs of children with SEN requires partnership between all those involved. We acknowledge and draw on parental knowledge and expertise as you know your child best. If you have concerns or worries at any time you should share them firstly with your child's teacher, then with the SENCO or Head teacher.

