

Professionals that may be involved (with parental consent)

Educational Psychologist (EP): Specialist knowledge in child development and education. They support and advise on a range of educational difficulties.

Learning Support Team (LST): Specialist teachers who are able to help schools support children who have learning difficulties (including specific learning difficulties, dyslexia and dyspraxia).

Behaviour Support Team (BST): A specialised team who can give guidance and support for children with emotional/behavioural difficulties.

The Alternative and Augmentative Communication Assistive ICT Team (AAC): For children with limited verbal communication they can provide advice on technological aids.

Integrated Services-Specialist Support (ISSS) ISSS is made up of 5 specialist support teams

1. Medical Education Team (MET): Educational support for children who are not able to attend school for long periods due to medical reasons

2. The Complex Communication Difficulties/Autism Team (CCD): Support for learners with a complex communication difficulty or an Autism Spectrum Disorder. The team provides assessments, advice and support for pupils, staff and parents.

3. The Multi-Sensory Impairment Team (MSI): Support for learners who have a combination of vision/hearing loss and additional difficulties.

4. The Visual Impairment Team (VI): Strategies and support for learners who have a visual impairment, which cannot be corrected by glasses.

5. The Hearing Impaired Team (HI) Strategies and support for learners who have a hearing impairment and wear hearing aids.

Health

Speech and Language Team (SALT): Support for children with receptive (what they understand) and expressive (what language they use) language difficulties and those who need support with speech formation.

Occupational Therapy: Support for children with sensory issues or movement difficulties including fine motor control

Physiotherapists: Support for children with physical needs.

The SEN and Disability 0-25 years Code of Practice (2015)

-The SEND reform is putting children, young people and families at the centre.

-SEN statements are being replaced by an **Education Health Care Plan (EHCP)** to allow Education and Health to work more closely together.

-The term 'SEN Support' will now replace School Action (SA) and School Action Plus (SA+)

-Provision Maps will replace Individual Education Plans (IEPs)

-The school budget holds funding for SEN pupils. Additional 'top-up' funding for exceptional cases can be applied for.

-Worcestershire has published a Local Offer which makes explicit what is available for all children in every school.

Please see <https://worcestershirelocaloffer.org.uk/> for further information

-Our SEN policy and School Information Report outlining provision available for children in our school is available on our school website

<http://www.st-bedes.worcs.sch.uk/>

-More support is available in Worcestershire through Special Educational Needs and Disabilities Information, Advice and Support Service (SENDIASS), who are able to provide factual, impartial and confidential information, advice and support for families about SEN, disability, health and social care.

Contacts

SENCO: Mr. M. West

SEN Academy Representative: Mr D. Cockram

Principal: Mr. L. Roberts



Our Lady of Lourdes
Catholic Multi-Academy



St Bede's
CATHOLIC MIDDLE SCHOOL (ACADEMY)

SPECIAL EDUCATIONAL NEEDS



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