

St Bede's Catholic Middle School Pupil Premium Statement 2021

1. Summary Information	
School	St Bede's Catholic Middle School
Academic Year	2020-2021
Total PP Budget	£114, 410
Date of most recent PP Review	February 2016
Total Number of pupils	658
Number of Pupils eligible for PP	103
Date for next internal review of this strategy	July 2021

2. Background Information	
<ul style="list-style-type: none"> The school has a proportion of Pupil Premium students that ranges from 15% - 20% year on year. Many of the pupils are from an EAL background (33% on average) St Bede's has a higher than average SEN cohort – 17% Many pupils are bused to school from neighbouring towns The school will be working with the MAC and the new enlarged MAC to promote the effective use of funds and to ensure that differences of Pupil Premium students is diminished and no one falls behind There has been an increase in pupil numbers of the past two years 	

3. School Context	
<ul style="list-style-type: none"> Combined RWM SATs was above the national average at 73% (National- 65%) in 2019 This combined RWM score has risen from 31% in 2016, consistently improving over three years Reading SATs were above the national average at 84% (National - 73%) Maths SATs were above the national average at 85% (National - 79%) Writing SATs were above the national average at 85% (National – 78%) Whole school attendance was 95.6% in 2018/19 and had improved to 96.0% in 2019/2020 Whole School Pupil Premium Attendance was 92.8% in 2018/19 and had improved to 93.6% in 2019/20 Percentage of EAL pupils is 33.2% significantly above the National Average 19.2% There were no permanent exclusions in 2019/ 2020. There have been no permanent exclusions in the last two years 	

4. Current Attainment Data (Based on last formally taken SATs tests)						
	2019			2018		
	National Figure	Whole Cohort	Pupil Premium	National Figure	Whole Cohort	Pupil Premium
Reading	73%	84%	76%	75%	83%	82%
Writing	78%	85%	72%	78%	81%	61%
Maths	79%	85%	83%	76%	75%	70%
Combined	65%	73%	59%*	64%	67%	58%*

**National Combined RWM figure for Pupil Premium children was 51%*

5. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers <i>(issues to be addressed in school)</i>	
A	Progress and Attainment of disadvantaged pupils from their starting points at KS1
B	Performance of Higher attaining disadvantaged students
C	Further Development of progress in Writing for disadvantaged students
D	Development of aspirations and opportunities for disadvantaged students
External Barriers <i>(issues which also require action outside of school such as attendance rates)</i>	
E	Attendance of disadvantaged students in school

6. Outcomes		
	<i>Desired Outcomes</i>	<i>Success Criteria</i>
A	Progress and Attainment of disadvantaged pupils from their starting points at KS1	The progress and attainment of disadvantaged students is in line with students nationally
B	Performance of Higher attaining disadvantaged students	PHA Disadvantaged pupils achieve in line with peers
C	Further Development of progress in Writing for disadvantaged students	Disadvantaged Writing figure in line with non-disadvantaged National figure
D	Development of aspirations and opportunities for disadvantaged students	Disadvantaged students to have access to a greater range of enrichment/ educational visits in all subjects and all areas of school life
E	Attendance of disadvantaged students in school	Disadvantaged students to attend at least in line with non-disadvantaged pupils nationally

7. 3-year overview of Strategy (refer to Use of Disadvantaged Funding on website for full costing of year 1 spending)					
Year 1 Area of Focus <i>2020-21</i>	Costs	Year 2 Area of Focus <i>2021-22</i>	Costs	Year 3 Area of Focus <i>2022-23</i>	Costs
Quality of Education for Disadvantaged Pupils					
To use pupil premium funding to narrow the gap of pupil premium pupils in Writing. Target for the gap to be less than 15% to national (currently 17%) Creation of interventions for pupil premium pupils specifically for writing.	£2000	To use pupil premium funding to narrow the gap of pupil premium pupils in Writing. Target for the gap to be less than 10% to national (currently 17%)	£2000	To use pupil premium funding to narrow the gap of pupil premium pupils in Writing. Target for the gap to be less than 5% to national (currently 17%)	£2000
Use pupil premium funding to support writing by funding for authors to come into school and inspire pupils.	£500	Review impact of interventions and external author impact.	£500	Review impact of interventions and external author impact.	£500

Pupil premium funding is used to support disadvantaged pupils with literacy difficulties. PP funding is used to improve the Library environment and stock.	£2000	Review the impact of Pupil Premium funding to support disadvantaged pupils with literacy difficulties. Continued use of PP funding to improve the library stock and track loan system for PP pupils.	£2500	Review the impact of Pupil Premium funding to support disadvantaged pupils with literacy difficulties. Continued use of PP funding to improve the library stock and track loan system for PP pupils.	£2500
Ensure all disadvantaged pupils have access to remote learning for any lockdowns/ remote working. Provide suitable laptops / devices for all disadvantaged pupils to access Blended Curriculum. Initial set up to be more expensive – work with Lourdes IT to ensure best value for money.	£20,000	Ensure all disadvantaged pupils have access to remote learning for any lockdowns/ remote working.	£5000	Ensure all disadvantaged pupils have access to remote learning for any lockdowns/ remote working.	£5000
To continue to target disadvantaged pupils in Intervention sessions in Ks2. Use PiXL to target specific gaps of these targeted pupils	£15000	To continue to target disadvantaged pupils in Intervention sessions in year 6.	£15000	To continue to target disadvantaged pupils in Intervention sessions in year 6.	£15000
To use pupil premium funding to provide Lexia for all disadvantaged pupils that need help with their reading across the school. Targeting disadvantaged pupils with SEND in year 5.	£3000	To use pupil premium funding to provide Lexia for all disadvantaged pupils that need help with their reading across the school. Targeting disadvantaged pupils with SEND in year 5.	£3000	Review impact of Lexia programme.	£3000
To enable all pupils to access the accelerated reading program. Data to inform which pupils need further assistance.	£4,500	To enable all pupils to access the accelerated reading program. Data to inform which pupils need further assistance.	£4,500	Review impact of Accelerated Reading program. Data to inform which pupils need further assistance.	£4,500
To use pupil premium funding to ensure disadvantaged pupils	£500	To use pupil premium funding to ensure disadvantaged pupils	£500	To use pupil premium funding to ensure disadvantaged pupils	£500

can access all areas of the curriculum especially food Technology.		can access all areas of the curriculum especially Technology.		can access all areas of the curriculum especially Technology.	
Academic coach to provide one – to one session’s that combine Thrive and academic gaps of disadvantaged pupils.	School funded	Academic coach to provide one – to one session’s that combine Thrive and academic gaps of disadvantaged pupils. Try and extend to all disadvantaged pupils.	School funded	Academic coach to provide one – to one session’s that combine Thrive and academic gaps of disadvantaged pupils. Try and extend to all disadvantaged pupils.	School funded
Ensure all disadvantaged pupils have access to Virtual curriculum. Member of staff responsible for uptake of PP pupils. (HFA – year 1)	School funded	Ensure all disadvantaged pupils have access to Virtual curriculum. Member of staff responsible for uptake of PP pupils. (?? – year 2)	School funded	Ensure all disadvantaged pupils have access to Virtual curriculum. Member of staff responsible for uptake of PP pupils. (?? – year 2)	School funded
Reducing class sizes in year 6 by employing extra staff to teach extra groups or sets. Disadvantaged pupils to be taught by outstanding members of staff. SMT to consider whether sets or mixed class teaching or setting will be the most effective	£30000	Review impact of extra groups and continue with either mixed classes or sets depending on what the data informs.	£32000	Review impact of extra groups and continue with either mixed classes or sets depending on what the data informs.	£35000
FAME project to ensure all pupils in school have access to learning a musical instrument	£7000	Purchase all disadvantaged pupils a Ukulele so they are able to learn a musical instrument whilst at St Bede’s. Remove FAME project.	£1500	Purchase all disadvantaged pupils a Ukulele so they are able to learn a musical instrument whilst at St Bede’s. Review impact of music curriculum.	£1500
Behaviour and Attitudes of Disadvantaged Pupils					
To continue to narrow the gap between attendance of pupil premium pupils and that of non-pupil premium children. To use pastoral leads in Ks2 and Ks3 to improve the attendance of pupil premium pupils.	School funded	Review the data on pupil premium attendance. To use pastoral leads in Ks2 and Ks3 to improve the attendance of pupil premium pupils. Pastoral leads to run attendance sessions with disadvantaged	School funded	Review the data on pupil premium attendance. To use pastoral leads in Ks2 and Ks3 to improve the attendance of pupil premium pupils. Pastoral leads to run attendance sessions with disadvantaged	School funded

<p>Pastoral leads to run attendance sessions with disadvantaged pupils who are flagged under 95%.</p> <p>Breakfast club to run for disadvantaged pupils with attendance concerns or support families at home. This is COVID dependant.</p>		<p>pupils who are flagged under 95%.</p> <p>Breakfast club to run for disadvantaged pupils with attendance concerns or support families at home.</p>		<p>pupils who are flagged under 95%.</p> <p>Breakfast club to run for disadvantaged pupils with attendance concerns or support families at home.</p>	
<p>Social Club run in school to improve the mental health and self-esteem of pupils. Disadvantaged pupils make up 80% of this group.</p>	School funded	<p>Social club continues to run prioritising disadvantaged pupils where appropriate.</p>	School funded	<p>Social club continues to run prioritising disadvantaged pupils where appropriate.</p>	School funded
<p>LEGO Club run to improve mental health and reduce anxiety of disadvantaged learners with SEND</p>	£1000	<p>LEGO Club run to improve mental health and reduce anxiety of disadvantaged learners with SEND</p>	£1000	<p>LEGO Club run to improve mental health and reduce anxiety of disadvantaged learners with SEND</p>	£1000
<p>Further improve interventions in school by training pastoral staff to deal with anxiety and stress and anger management.</p>	£250	<p>Further reduce interventions in school by training whole staff to deal with anxiety and stress and anger management.</p>	£500	<p>Further reduce interventions in school by training whole staff to deal with anxiety and stress and anger management.</p>	£250
<p>To use the Academic Coach in school to support disadvantaged pupils especially during COVID lockdown.</p> <p>Academic coach to set up and monitor coaching sessions with specific support for disadvantaged pupils, specifically those with SEND.</p>	£5000	<p>Academic coach to continue to mentor disadvantaged pupils in school.</p> <p>Review the impact of academic coach sessions with disadvantaged pupils.</p>	£5000	<p>Review the impact of academic coach sessions with disadvantaged pupils.</p> <p>Review the impact of academic coach sessions with disadvantaged pupils.</p>	£5000
<p>To ensure that disadvantaged pupils are prioritised in our Thrive sessions in school.</p> <p>To provide support to MAC first schools by using thrive to assist</p>	£800	<p>To ensure that disadvantaged pupils are prioritised in our Thrive sessions in school.</p> <p>To provide support to MAC first schools by using thrive to assist</p>	£800	<p>To ensure that disadvantaged pupils are prioritised in our Thrive sessions in school.</p> <p>To provide support to MAC first schools by using thrive to assist</p>	£1000

transition for anxious pupils.		transition for anxious pupils.		transition for anxious pupils.	
To build on the creation of the JAP project (Junior Apprenticeship Program) by focusing on disadvantaged pupils and giving them experiences outside of the school environment. To bring in outside agencies to help work and inspire these pupils.	£10000	To further develop links with outside agencies and look at offering this program across the MAC and to other Redditch Middle Schools.	£11000	Review of JAP program.	£11000
Personal Development of Disadvantaged Pupils					
Provision of outward-bound residential experiences of disadvantaged students. All students to have access to all day trips/ field trips and one week-long field trip during their time at St Bede's.	£3000	Review the impact of these trips by using pupils voice. All students to have access to all day trips/ field trips and one week-long field trip during their time at St Bede's.	£3000	Review the impact of these trips by using pupils voice. All students to have access to all day trips/ field trips and one week-long field trip during their time at St Bede's.	£3000
Support to ensure all disadvantaged pupils have access to all in school learning experiences such as music events/ outside speakers	£1000	Support to ensure all disadvantaged pupils have access to all in school learning experiences such as music events/ outside speakers	£1000	Support to ensure all disadvantaged pupils have access to all in school learning experiences such as music events/ outside speakers	£1000
Due to COVID pupil leadership has not been as proactive. Continue to train pupils in leadership skills for prefects, sports leaders etc with focus on getting disadvantaged learners to be at least 15% of pupil leadership body.	School funded	Continue to train pupils in leadership skills for prefects, sports leaders etc with focus on getting disadvantaged learners to be at least 20% of pupil leadership body.	School funded	Continue to train pupils in leadership skills for prefects, sports leaders etc with focus on getting disadvantaged learners to be at least 25% of pupil leadership body.	School funded
Careers opportunities available to disadvantaged pupils.	School funded	Review and monitor impact of careers work.	School funded	Review and monitor impact of careers work.	School funded

Ensure pupil premium children have priority in Worcestershire Careers Hub opportunities. (MDI) Ensure support is available from staff for pupils choosing GCSE options at the end of year 8.		Plan is to continue with current plan. Pupil voice and analysis of data from STA to look at whether option choices were supported effectively.		Plan is to continue with current plan. Pupil voice and analysis of data from STA to look at whether option choices were supported effectively.	
Well-being mentors created to support well-being of all pupils with a focus on disadvantaged pupils. Focus on support during COVID pandemic and those struggling at home.	School funded	To continue to provide well-being support through the well-being mentors in school or online depending on the pandemic.	School funded	To continue to provide well-being support through the well-being mentors in school or online depending on the pandemic.	School funded
To use the Educational Mental Health Practitioner to target vulnerable pupils particularly disadvantaged to look at impact of COVID and lockdowns.	No cost	To use the Educational Mental Health Practitioner to target vulnerable pupils particularly disadvantaged to look at impact of COVID and lockdowns.	No cost	Dependant on funding to continue with this plan.	No cost
To develop parental information sessions so that parents can further support their children at home. Online sessions to be created initially.	£200	Parental sessions to be offered in person as well as online.	£300	Parental sessions to be offered in person as well as online.	£300
Create a Forest School to use to broaden the curriculum of disadvantaged pupils and to improve their well-being. Member of staff to be qualified to leading Forest School.	£5000	Further Develop Forest School by offering more sessions and further developing grounds around school. Review impact of year one.	£2000	Further Develop Forest School by offering more sessions and further developing grounds around school. Review impact of year two.	£2000
Ensure Disadvantaged pupils are leading a healthy lifestyle. Monitor uptake of extra-curricular activities in PE department.	No cost	Ensure Disadvantaged pupils are leading a healthy lifestyle. Monitor uptake of extra-curricular activities in PE department.	No cost	Ensure Disadvantaged pupils are leading a healthy lifestyle. Monitor uptake of extra-curricular activities in PE department.	No cost
Ensure Disadvantaged pupils have priority	No cost	Ensure Disadvantaged pupils have priority	No cost	Ensure Disadvantaged pupils have priority	No cost

access to Arts Award Opportunities in school. Monitor uptake of keyboard, arts clubs etc.		access to Arts Award Opportunities in school. Review uptake after COVID to monitor impact.		access to Arts Award Opportunities in school.	
Leadership and Management					
SLT members at St Bede's to complete National accreditation through Britannia Teaching School.	£400	To hold a pupil premium review at St Bede's	£200	To further develop leadership and management by St Bede's SLT holding more external reviews	£200
Keep up to date with latest county issues by attending Attend Worcester (Babcock) pupil premium meetings	£300	Keep up to date with latest county issues by attending Attend Worcester (Babcock) pupil premium meetings	£300	Keep up to date with latest county issues by attending Attend Worcester (Babcock) pupil premium meetings	£400
To ensure pupil premium budget is spent in accordance with this plan to ensure best possible outcomes for disadvantaged pupils especially given COVID-19 pandemic	No cost	To ensure pupil premium budget is spent in accordance with this plan to ensure best possible outcomes for disadvantaged pupils.	No cost	To ensure pupil premium budget is spent in accordance with this plan to ensure best possible outcomes for disadvantaged pupils.	No cost
Ensure vision for disadvantaged pupils is well communicated with staff at St Bede's.	No cost	Ensure vision for disadvantaged pupils is well communicated with staff at St Bede's.	No cost	Ensure vision for disadvantaged pupils is well communicated with staff at St Bede's.	No cost
To analyse data of disadvantaged pupils at St Bede's and across the MAC. Looking at progress and attainment to inform future planning,	£500	To analyse data of disadvantaged pupils at St Bede's and across the MAC. Looking at progress and attainment to inform future planning.	£500	To analyse data of disadvantaged pupils at St Bede's and across the MAC. Looking at progress and attainment to inform future planning.	£500
To have pupil strategy meetings with staff to respond to data of disadvantaged pupils to pull together pastoral and curriculum side of school.	£500	To have pupil strategy meetings with staff to respond to data of disadvantaged pupils to pull together pastoral and curriculum side of school.	£500	Training for more staff to develop these meetings across school and across MAC if required	£700
Mental Health and Trauma informed training to make more staff aware of issues that maybe be	£1000	Mental Health and Trauma informed training to make more staff aware of issues that maybe be	£2000	Mental Health and Trauma informed training to make more staff aware of issues that maybe be	£3000

affecting disadvantaged pupils in school. A member of SLT to complete the course.		affecting disadvantaged pupils in school. At least two members of staff with qualifications in school.		affecting disadvantaged pupils in school. Target 5 members of staff with qualifications in school.	
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