

At the end of this academic year that has been widely interrupted by COVID, it is worth celebrating the successes of our online curriculum and the school curriculum. The impact of our exceptional teaching and teaching support, both in school and online can be seen in the progress and attainment of pupils across the school.

The well-being of the pupils has been a priority throughout the year and the PASS Survey we have completed, shows that pupils are happy in school with no areas of concern. Our balance between academic progress and pupil well-being, is backed up these exceptional results.

Our nationally benchmarked data show that pupils at St Bede's are still achieving well above National Expectation, despite the impact of the pandemic. All groups of pupils have still made exceptional progress and there has been no dip in attainment despite the challenges we have faced.

National Expectation in Maths using National Benchmarks					National Expectation in English using National Benchmarks				
	Year 5	Year 6	Year 7	Year 8		Year 5	Year 6	Year 7	Year 8
GL Maths - Whole cohort baseline on entry to St Bede's	31%	39%	32%	50%	GL English - Whole cohort baseline on entry to St Bede's	39%	49%	47%	58%
GL Maths - Whole cohort attainment September 2020	31%	48%	46%	55%	GL English - Whole cohort attainment September 2020	39%	57%	59%	56%
GL Maths - EOY	49%	65%	54%	75%	GL English EOY	41%	77%	65%	69%
Percentage Change in year	18%	17%	8%	20%	Percentage Change in year	2%	20%	6%	13%
Percentage Change from baseline	18%	26%	22%	25%	Percentage Change from baseline	2%	28%	18%	11%
GL Maths Disadvantaged pupil's baseline on entry to St Bede's	15%	10%	7%	34%	GL English Disadvantaged pupil's baseline on entry to St Bede's	19%	20%	15%	40%
GL Maths Disadvantaged pupil's attainment September 2020	15%	6%	7%	30%	GL English Disadvantaged pupil's attainment September 2020	19%	44%	26%	25%
GL Maths Disadvantaged EOY	36%	35%	11%	50%	GL English Disadvantaged EOY	33%	76%	29%	42%
Percentage Change in year	21%	29%	4%	20%	Percentage Change in year	14%	32%	3%	17%
Percentage Change from baseline	21%	25%	4%	16%	Percentage Change from baseline	14%	56%	14%	2%
GL Maths EAL baseline on entry to St Bede's	34%	43%	36%	56%	GL English EAL baseline on entry to St Bede's	36%	48%	34%	67%
GL Maths EAL attainment September 2020	34%	41%	44%	62%	GL English EAL attainment September 2020	36%	39%	52%	64%
GL Maths EAL EOY	45%	69%	66%	88%	GL English EAL EOY	40%	73%	57%	76%
Percentage Change in year	11%	28%	22%	26%	Percentage Change in year	4%	34%	5%	12%
Percentage Change from baseline	11%	26%	30%	32%	Percentage Change from baseline	4%	25%	23%	9%
GL Maths SEN baseline on entry to St Bede's	16%	15%	11%	31%	GL English SEN baseline on entry to St Bede's	16%	12%	18%	29%
GL Maths SEN attainment September 2020	16%	20%	18%	22%	GL English SEN attainment September 2020	16%	33%	21%	17%
GL Maths SEN EOY	30%	37%	20%	43%	GL English SEN EOY	17%	57%	24%	33%
Percentage Change in year	14%	17%	2%	21%	Percentage Change in year	1%	24%	3%	16%
Percentage Change from baseline	14%	22%	9%	12%	Percentage Change from baseline	1%	45%	6%	4%

Nationally benchmarked data shows the progress that pupils have made from September. This does not take in to account the lockdown – it is purely looking at what progress pupils should have made in an academic year.

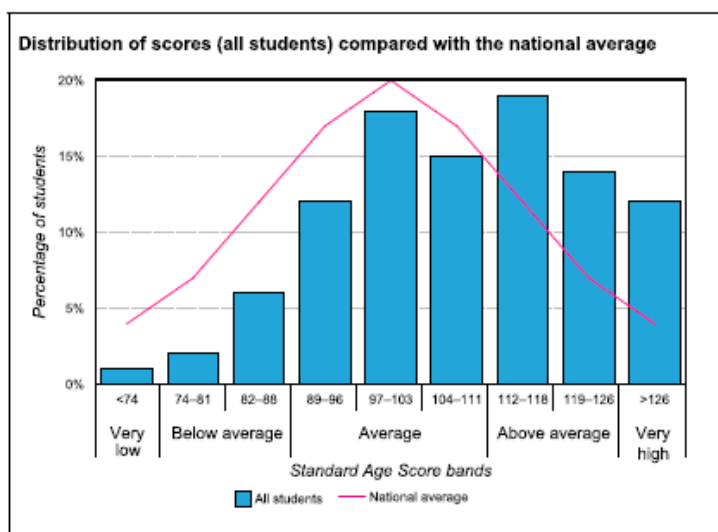
MATHS			
Progress Category	Year 5	Year 7	Year 8
Much higher than expected	16%	10%	35%
Higher than expected	25%	15%	32%
Expected	48%	53%	25%
Lower than expected	9%	16%	5%
Much lower than expected	2%	6%	3%

ENGLISH			
Progress Category	Year 5	Year 7	Year 8
Much higher than expected	13%	32%	35%
Higher than expected	26%	29%	29%
Expected	51%	32%	33%
Lower than expected	9%	7%	3%
Much lower than expected	1%	0%	0%

Exit Data

These graphs show our comparison to National standards in English and Maths for our year 8 pupils leaving us for high schools.

English



Maths

