



# Summer School Strategy

## SUMMARY INFORMATION

School Name:	St Bede's Catholic Middle School		
Total number of pupils offered summer school	328	Amount received per child:	£59.70
Total number of pupils attending summer school:	124	Total amount spent:	£37838.43

## COHORT INFORMATION

CHARACTERISTIC	Places Offered	Places Accepted
Boys	163	63
Girls	165	61
Disadvantaged Pupils	44	19
SEN support	59	30
EHC plan	3	2
EAL	105	33

## Intent of Summer School

The rationale behind summer school at St Bede's Catholic Middle School, was that we would offer a week summer school as children needed time to spend with families and have holidays during their summer break. The school leadership team identified that current KS2 pupils were the ones who had missed on important parts of their education due to lockdown. As a result, all Key Stage 2 pupils were offered the opportunity to attend summer school, which we decided to run during the first week of the holiday as pupils were still in 'school mode' and we wanted to avoid holidays of parents and staff that we knew had been previously booked. From working closely with our MAC high school, we were aware they were organising a summer school for our year 8 pupils so this meant that three out of the four year groups in school, would have access to one of the summer schools available. The target was to get as many pupils as possible to attend, whilst understanding that this was optional and that many of our families had holidays booked or were indeed isolating from COVID. Staff well-being was also a key driver behind summer school, and staff were asked to volunteer to attend whenever they wished to.

A simple but well planned, broad and balanced curriculum with high ambition was designed for the week. This was shared with all staff so that all staff were aware of both the academic and pastoral aims of the week. Although there was a focus on English and Mathematics, pupils would also receive a broad curriculum of Art, Physical Education, Geography, History, Music, Computing, Science, French and a purposely designed well-being afternoon on Thursday for all pupils. Raising self-esteem and allaying any fears about year 6 or Key Stage 3 were also incorporated into the week and were supported by pastoral staff from both key stages. The aim was for Disadvantaged and SEN pupils to build their self-belief, resilience and character during the week, and this was highlighted in the planning cycle and the curriculum was planned to ensure that these objectives were met.

## Implementation of the week

- In order to remove barriers for pupils to attend; a minibus collection was arranged to collect pupils who had difficulty getting to school.
- Cleaners were employed to ensure all areas were well cleaned and sanitized.
- Teaching assistants were timetabled to assist in lesson with EHCP and SEN pupils
- Pastoral staff would be timetabled to be in school to help address any well-being concerns.
- Mental health first aiders were available every day in school to ensure that pupils were supported.
- Free lunches were provided every day to try and appeal to pupils.
- Physical resources were purchased to enhance lessons
- Pupils were split into class bubbles for the week depending on the year groups and form they were originally in.
- Each class had subject specialist teachers for their subject timetables ensuring that there was High Quality teaching across the board.
- Curriculum leads had been tasked to look at what the gaps were from the curriculum due to lockdown and plan sessions accordingly.
- This took place in conjunction with other departments so that reading and writing skills would be a particular focus across the Summer School

- Computing was also a focus as we had to remove from our curriculum during lockdown – lessons were planned across the curriculum, to enable pupils to spend time on computers in school.

## Impact

At this stage of the Autumn Term, there is no academic data to judge the impact. The Summer School Group will be tracked alongside our normal assessment and monitoring progress to ascertain what impact summer school had. We will wait for end of term data and KS2 SATs results to delve further into the impact. Feedback from the pupils was overwhelming positive with 96% saying really enjoyed the week. Having carried out pupil feedback in September, we found that they all enjoyed different aspects of the week

*“It was inspiring that the teachers gave up their holidays to help us” Erin (Year 7)*

*“We loved the free lunches and of course PE. It made me feel happier coming into year 7 due to having the teachers for lessons” Jess (Year 7)*

*“I really like being able to do Computing again, PE Lessons and being out on the field for the BBQ on Thursday afternoon” Poppy (Year 6)*

Parents also fed back to us during the course of the week. One year 6 parent commented *“could you not do this for another couple of weeks as my daughter has enjoyed it so much”*

Attendance Data			
	Pupils attending Summer School	Whole School Figures	Whole School 2020-21 (including lockdown)
Attendance this year	97.4%	96.6%	96.52%
Percentage of Lates this year	0%	0.3%	0.5%
Number of positive rewards (Epraise points)	1,008	10,652	104,900
Number of demerits	2	96	2096

(Figures correct as of 27-9-21)

From a well-being perspective those attending summer school have shown that summer school has had a huge impact: